

WASHOE COUNTY SCHOOL DISTRICT SEXUALITY, HEALTH AND RESPONSIBILITY EDUCATION (S.H.A.R.E.) ADVISORY COMMITTEE

Wednesday, August 22, 2018 Depoali Middle School, Cafeteria 9300 Wilbur May Pkwy, Reno, NV 89521

AGENDA

1. OPENING ITEMS

- 1.1 Call to Order 5:30 p.m., Depoali Middle School, Cafeteria, 9300 Wilbur May Pkwy, Reno, NV 89521
- 1.2 Roll Call
- 2. DISCUSSION, PRESENTATION AND ACTION ITEMS Public comment: any individual may address the public body concerning any action item listed below. A completed "Citizen's Right to Speak" card must be submitted to the public body at the meeting. During the discussion of the item, the Chair will invite the individual to come forward to speak. Individuals are limited to three minutes per item.
 - 2.1 ACTION TO ADOPT THE AGENDA FOR THE MEETING OF THE SHARE ADVISORY COMMITTEE ON AUGUST 22, 2018 (For Possible Action) – Items on this agenda may be taken out of order; the public body may combine two or more agenda items for consideration; and the public body may remove an item from the agenda or delay discussion relating to an item on the agenda at any time.
 - 2.2 DISCUSSION AND POSSIBLE ACTION TO MAKE CORRECTIONS AND PROVIDE APPROVAL TO THE MINUTES OF THE MEETING OF THE SHARE ADVISORY COMMITTEE DATED MARCH 14, 2018 (FOR POSSIBLE ACTION)
 - 2.3 APPROVAL OF THE MINUTES OF THE MEETING OF THE SHARE ADVISORY COMMITTEE DATED MAY 9, 2018 (FOR POSSIBLE ACTION)
 - 2.4 PRESENTATION AND DISCUSSION OF THE PROCESS USED BY THE DISTRICT TO OBTAIN PARENT/GUARDIAN PERMISSION FOR STUDENT PARTICIPATION IN THE SHARE PROGRAM (FOR DISCUSSION ONLY)
 - 2.5 PRESENTATION AND DISCUSSION OF THE STATUS OF THE ONGOING REVIEW OF THE HIGH SCHOOL SHARE CURRICULUM AND POTENTIAL TIMELINES FOR DISCUSSION OF CHANGES TO THE HIGH SCHOOL SHARE CURRICULUM BY THE MEMBERS OF THE SHARE ADVISORY COMMITTEE AT FUTURE MEETINGS (FOR DISCUSSION ONLY)
 - 2.6 DISCUSSION AND POSSIBLE ACTION TO MAKE RECOMMENDATIONS TO THE BOARD OF TRUSTEES REGARDING THE PROPOSED REVISION TO BOARD POLICY 6140 (FORMERLY BOARD POLICY 6142.1), SEXUALITY, HEALTH AND RESPONSIBILITY EDUCATION, WHICH INCLUDES REVISION TO LANGUAGE RELATED TO PARENT/GUARDIAN PERMISSION FOR STUDENT PARTICIPATION IN S.H.A.R.E., WHO MAY TEACH THE SHARE PROGRAM, AND LANGUAGE RELATED TO THE WAY IN WHICH THE CONTENT, CONCEPTS, TOPICS, AND

MATERIALS OF THE SHARE CURRICULUM SHALL BE PRESENTED TO THE COMMITTEE PRIOR TO APPROVAL BY THE BOARD OF TRUSTEES (FOR POSSIBLE ACTION)

2.7 DISCUSSION AND POSSIBLE ACTION TO CHANGE THE DATE FOR THE NEXT MEETING FROM OCTOBER 10, 2018 TO ONE OF THE FOLLOWING POSSIBILITIES: OCTOBER 11, OCTOBER 16, OR OCTOBER 18 (FOR POSSIBLE ACTION)

3. CLOSING ITEMS

- 3.1 Announcement of Next Meeting: TBD at 5:30 p.m., Depoali Middle School, Cafeteria, 9300 Wilbur May Pkwy, Reno, NV 89521
- 3.2 Public Comment Comments from the public are invited at this time on topics not specifically addressed elsewhere in the agenda. A "Citizen's Request to Speak" card should be filled out and submitted to the Recording Secretary before speaking during the Public Comment section. All persons are limited to 3 minutes per item. In accordance with Open Meeting Law and on the advice of legal counsel, the public body is discouraged from discussing and precluded from deliberating and/or acting on items raised by Public Comment, which are not already on the agenda. The public body may impose reasonable content-neutral restrictions on public comment such as willfully disruptive comments that are irrelevant, repetitious, slanderous, offensive, inflammatory, irrational, or amounting to personal attacks or interfering with the rights of other speakers. Correspondence or written materials submitted for public comment by the general public shall be attached to the minutes of the meeting.
- 3.3 Adjourn Meeting.

Forum Restrictions and Orderly Conduct of Business: The S.H.A.R.E. Advisory Committee conducts the business of the Washoe County School District during its meetings. The presiding officer may order the removal of any person whose statement or other conduct disrupts the orderly, efficient or safe conduct of the meeting. Warnings against disruptive comments or behavior may or may not be given prior to removal. The viewpoint of a speaker will not be restricted, but reasonable restrictions may be imposed upon the time, place and manner of speech. Irrelevant and unduly repetitious statements and personal attacks which antagonize or incite others are examples of speech that may be reasonably limited.

Members of the public wishing to request supporting materials for this meeting or who are disabled and require special accommodations at the meeting should contact Rechelle Proctor, Coordinator of SHARE Program. Ms. Proctor can be contacted in writing at PO Box 30425, Reno Nevada 89520-3425 or by telephone at 775-861-4476.

This agenda and supporting materials, when appropriate, have been posted at the following locations:

www.washoeschools.net	www.boardocs.com/nv/washoe/board.nsf/public_	
State of Nevada website (notice.nv.gov)	WCSD Central Administrative Building	
Washoe County Administration Building	Washoe County Courthouse	
Reno City Hall	Sparks City Hall	
Sparks Library Pyramid Lake Paiute Tribe Administration Buildi		
Reno Sparks Indian Colony Administrative Office		

Meeting Minutes of the Sexuality, Health, and Responsibility Education (SHARE) Advisory Committee of the Washoe County School District Board of Trustees

March 14, 2018

1. OPENING ITEMS

1.1 CALL TO ORDER

The meeting of the SHARE Advisory Committee of the Board of Trustees was called to order at 5:38 p.m. at Depoali Middle School, Cafeteria, 9300 Wilbur May Pkwy, Reno, NV 89521

1.2 ROLL CALL

Chair Claudia Bessette, and Members, Ashley Sonderfan, Tiffany Hoffman, Kelly Roper, Dariah Scott, and Brent Brooks were present. Member Kimberly Jones was absent. Rochelle Proctor, WCSD staff liaison, was also present.

Note: Lydia DeFlorio arrived at 5:50pm and Victoria Lokke arrived at 6:29pm.

1.3 ACTION TO ADOPT THE AGENDA

On motion by Brent Brooks, second by Ashley Sonderfan, the SHARE Advisory Committee approved the agenda as presented (Yea: Tiffany Hoffman, Kelly Roper, Claudia Bessette, Ashley Sonderfan, Dariah Scott and Brent Brooks). Final Resolution: Motion Carries 6-0.

2. DISCUSSION, PRESENTATION AND ACTION ITEMS

2.1 APPROVAL OF THE MINUTES OF THE MEETING OF THE SHARE ADVISORY COMMITTEE DATED January 17, 2018

The committee reviewed the draft minutes of the last SHARE Advisory Committee meeting dated January 17, 2018. The committee noted needed corrections to the minutes.

On motion by Kelly Roper, second by Brent Brooks, the S.H.A.R.E. Advisory Committee approved the minutes with the following revision: the Roll Call, item 1.2 on the agenda, was revised to reflect that Lydia DeFlorio arrived following item 2.2 on the agenda. (Yea Tiffany Hoffman, Kelly Roper, Claudia Bessette, Ashley Sonderfan, Dariah Scott and Brent Brooks) Final Resolution: Motion Carries 6-0.

2.2 PRESENTATION AND DISCUSSION OF THE PROCESS WCSD STAFF WILL USE TO BRING RECOMMENDED CHANGES TO THE SEXUALITY, HEALTH AND RESPONSIBILITY EDUCATION (S.H.A.R.E.) CURRICULUM, TO INCLUDE HOW THE COMMITTEE MAY MAKE RECOMMENDATIONS TO THE SUPERINTENDENT AND/OR BOARD OF TRUSTEES (FOR DISCUSSION ONLY)

Rochelle Proctor, SHARE Coordinator, presented a process map of the HS SHARE curriculum update. Ms. Proctor reviews the curriculum with high school teachers of Health. Utilizing their suggestions, Ms. Proctor will bring recommendations to the Committee for review and possible action. Recommendations of the committee may be forwarded to Superintendent Davis to ensure feasibility but ultimately go to the Board of Trustees for consideration of adoption.

Tiffany Hoffman questioned whether medical professionals would review the revised curriculum. Brent Brooks questioned the location of the current curriculum. Kelly Roper questioned how the HS health teacher cadre was formed. Ms. Proctor responded that the cadre was completely voluntary for the HS health teachers. The District has a consistent group of 3-5 teachers who have been attending and working to provide recommendations to the SHARE Coordinator.

2.3 PRESENTATION AND DISCUSSION OF THE LESSON OBJECTIVES OF THE WCSD HIGH SCHOOL SEXUALITY, HEALTH AND RESPONSIBILITY EDUCATION (S.H.A.R.E.) CURRICULUM: LESSON 1 - INTRODUCTION, MALE/FEMALE SEXUAL REPRODUCTIVE ANATOMY, CHILDBIRTH; LESSON 2 - PREGNANCY, CHILDBIRTH AND OPTIONS. (ADOPTION, KEEPING THE BABY, AND ABORTION); LESSON 3 - MAKING HEALTHY CHOICES. ABSTINENCE, DEFINITION, EXPANDED VIEW; LESSON 4 -CONTRACEPTION, INFLUENCES, PROPER USE, TYPES; LESSON 5 - STI-SEXUAL TRANSMITTED INFECTIONS, TRANSMISSION, FINDING HELP; LESSON 6 - HIV/AIDS, TRANSMISSION, SYMPTOMS, FINDING HELP; AND LESSON 7 - SEXUAL ASSAULT, STATISTICS, PREVENTION, AWARENESS (FOR DISCUSSION ONLY)

Rochelle Proctor, SHARE Coordinator, shared that up to this point, the Health teacher cadre had reviewed lessons 1-4. The next half would be reviewed in April. Ms. Proctor provided details regarding a meeting with Tiffany Young of the District's Equity and Diversity Department.

Claudia Bessette questioned when SHARE is taken in high school. Ms. Proctor responded that SHARE is taken whenever the student takes Health during their HS career.

Kelly Roper questioned the amount of lessons of the HS SHARE curriculum. There are 7 lessons that may be spread out as long as proper SHARE protocol has been followed (parent notification and permission slips signed and returned).

Brent Brooks questioned the term "influence" under item 4. Rochelle clarified influences could be family, religion, etc. He also suggested lessons 3 & 4 come before lessons 2.

2.4 PRESENTATION, DISCUSSION, AND POSSIBLE ACTION TO ADD THE VIDEO, "TEA CONSENT" (Copyright ©2015 Emmeline May and Blue Seat Studios) TO THE WCSD HIGH SCHOOL SEXUALITY, HEALTH AND RESPONSIBILITY EDUCATION (S.H.A.R.E.) CURRICULUM, LESSON 7 (FOR DISCUSSION AND POSSIBLE ACTION)

Rochelle Proctor, SHARE Coordinator, presented the "Tea Consent" video to the committee. The video, which is available for free via the internet, illustrates the concept of consent using an offering of a cup of tea.

Kelly Roper stated she liked the video, but was nervous that the District is "piece meal adding" to the lessons. Claudia Bessette stated that the video fit the framework. Dariah Scott questioned whether or where consent was listed in the current curriculum and Rochelle Proctor stated that consent is part of lesson 7.

Public Comment: Karen England stated that she was concerned about the "piece meal" process of reviewing and revising the curriculum since the SHARE committee "according to the law is to be crafting the curriculum" and that lesson plans were not in front of the committee.

Jeanie Turner spoke about being a sexual assault survivor and stated that she felt the video introduced forced assault to young people and could encourage them to go that route when they may not have thought of forcing someone to have sex.

Jessica Wise spoke in support of the video and added that consent can be taught at any age and is currently not taught except when statutory rape is discussed.

Kayla Armbruster spoke in support of the supplemental information for lesson 7-sllide 16. The video helps emphasize the slide.

On motion by Ashley Sonderfan, second by Tiffany Hoffman, the S.H.A.R.E. Advisory Committee approved the addition of the Video, "Tea Consent" (Copyright ©2015 Emmeline May and Blue Seat Studios) to the WCSD High School Sexuality, Health And Responsibility Education (S.H.A.R.E.) Curriculum, Lesson 7. (Yea Tiffany Hoffman, Kelly Roper, Claudia Bessette, Ashley Sonderfan, Dariah Scott and Brent Brooks) Final Resolution: Motion Carries 6-0. 2.5 DISCUSSION AND POSSIBLE ACTION TO RECOMMEND TO THE BOARD OF TRUSTEES REVISIONS TO BOARD POLICY 6142.1, SEXUALITY, HEALTH AND RESPONSIBILITY EDUCATION (S.H.A.R.E.), WHICH MAY INCLUDE CHANGES TO LANGUAGE RELATED TO THE FOCUS OF THE WCSD SEXUALITY, HEALTH AND RESPONSIBILITY EDUCATION (S.H.A.R.E.) CURRICULUM AND THE "DESIRED OUTCOMES" FOR THE ADOPTION AND IMPLEMENTATION OF THE POLICY (FOR DISCUSSION AND POSSIBLE ACTION)

Lisa Scurry, WCSD policy coordinator, introduced the discussion and explained the philosophical vision of a district policy.

Claudia Bessette asked for discussion around the Desired Outcomes Section of Guiding Principles. Tiffany Hoffman noted that under section 1.d that the "owness" is pinned on person refusing rather than person pressuring. The committee's discussion then centered around ways to reword 1.d. Desired Outcome 1.d would reflect focus on consent.

On motion by Kelly Roper, second by Dariah Scott, the S.H.A.R.E. Advisory Committee approved the addition of the word "consent" under Guiding Principles #1(6). (Yea Tiffany Hoffman, Kelly Roper, Claudia Bessette, Ashley Sonderfan, Dariah Scott and Brent Brooks) Final Resolution: Motion Carries 6-0.

Discussion returned to adding the terms refusal/defusal skills to Desired Outcomes 1.d. After much discussion, Lisa Scurry suggested that she take the idea to the BOT and they word the item.

On motion by Kelly Roper, second by Dariah Scott, the S.H.A.R.E. Advisory Committee approved the addition of the phrase "Promoting abstinence and learn skills such as: Know your boundaries; Recognize consent or lack thereof; How to refuse and defuse a situation" to Desired Outcomes #1(d) (Yea Tiffany Hoffman, Kelly Roper, Claudia Bessette, Ashley Sonderfan, Dariah Scott and Brent Brooks) Final Resolution: Motion Carries 6-0.

On motion by Lydia DeFlorio, second by Ashley Sonderfan, the S.H.A.R.E. Advisory Committee approved the addition of the word "consensual" to Guiding Principles #1(e) to read, "develop positive attitudes and healthy consensual relationships, in all life settings." (Yea Tiffany Hoffman, Kelly Roper, Claudia Bessette, Ashley Sonderfan, Dariah Scott and Brent Brooks) Final Resolution: Motion Carries 6-0. Public comment was made from Jeanie Turner. Ms Turner stated that the statement of people in marginalized situations are committing suicide because of outside influences is misinformation and she believes that it is not based on medical science.

On motion by Ashley Sonderfan, second by Lydia DeFlorio, the S.H.A.R.E. Advisory Committee denied the proposed change of Desired Outcomes #1(e) to read, "Develop positive attitudes and healthy relationships in all of life's settings regardless of gender, race, disability, sexual orientation, or gender identity. Final Resolution: Motion Fails 3-3.

Dariah Scott made a motion to amend Desired Outcomes 1.e to become a stand-alone statement and become 1h; Develop positive attitudes and healthy relationships in all of life's settings regardless of gender, race, disability, sexual orientation, or gender identity. The motion failed as there was no second. However, the committee did discuss.

Tiffany Hoffman questioned why it needs to become a standalone statement. Lydia Delforio said it was vague to be a Desired Outcome for students. Claudia Bessette suggested adding "provide strategies to develop..." Ashley Sonderfan suggested wording as "apply strategies..."

On motion by Dariah Scott, second by Lydia DeFlorio, the S.H.A.R.E. Advisory Committee denied the proposed change of Desired Outcomes #1(e) to read, " Apply strategies to develop positive attitudes and healthy relationships in all of life's settings regardless of gender, race, disability, sexual orientation, or gender identity." Final Resolution: Motion Fails 3-3.

Lisa Scurry suggested reviewing the policy in a year at the annual Policy Review.

3. CLOSING ITEMS

3.1 ANNOUNCEMENT OF NEXT MEETING

The next meeting date and location of the SHARE Advisory Committee is TBD.

3.2 PUBLIC COMMENT

There was no public comment.

3.3 ADJOURN MEETING

There being no more business, Chair Bessette adjourned the meeting at 7:00pm.

Washoe County School District Meeting Minutes of the Sexuality, Health, and Responsibility Education (SHARE) Advisory Committee

May 9, 2018

1. OPENING ITEMS

1.1 CALL TO ORDER

The meeting of the SHARE Advisory Committee was called to order at 5:34 p.m. at Depoali Middle School, Cafeteria, 9300 Wilbur May Pkwy, Reno, NV 89521

1.2 ROLL CALL

Chair Claudia Bessette, and Members, Tiffany Hoffman, Kelly Roper, Victoria Lokke and Brent Brooks were present. Kimberly Jones and Ashley Sonderfan were absent. Staff Liaison Rochelle Proctor was also present.

Lydia DeFlorio and Dariah Scott arrived at 5:37pm.

1.3 ACTION TO ADOPT THE AGENDA

On motion by Brent Brooks, second by Kelly Roper, the SHARE Advisory Committee approved the agenda as presented (Yea: Tiffany Hoffman, Kelly Roper, Claudia Bessette, Lydia Delflorio, Dariah Scott, Victoria Lokke, and Brent Brooks). Final Resolution: Motion Carries 7-0.

2. DISCUSSION, PRESENTATION AND ACTION ITEMS

2.1 APPROVAL OF THE MINUTES OF THE MEETING OF THE SHARE ADVISORY COMMITTEE DATED JANUARY 17, 2018

The committee reviewed the draft minutes of the last SHARE Advisory Committee meeting dated May 9, 2018. The committee noted several corrections needed to committee member names and motions. Neil Rombardo, WCSD Chief Legal Counsel, suggested a motion be made to continue this discussion at the next meeting due to the many errors and committee members talking over each other. Mr. Rombardo referred to NRS 241.035 as there must be good cause to delay adopting the minutes.

On motion by Victoria Lokke, second by Dariah Scott, the SHARE Advisory Committee moved to delay the adoption of the minutes of the meeting of the SHARE Advisory Committee dated January 17, 2018. (Yea Tiffany Hoffman, Kelly Roper, Claudia Bessette, Lydia Delflorio, Dariah Scott, Victoria Lokke, and Brent Brooks). Final Resolution: Motion Carries 7-0.

2.2 DISCUSSION OF THE DEFINITION OF "ABSTINENCE" USED IN THE WCSD SHARE CURRICULUM MATERIALS AND POSSIBLE ACTION TO RECOMMEND TO THE WCSD BOARD OF TRUSTEES POTENTIAL REVISIONS TO THE DEFINITION OF "ABSTINENCE" USED IN THE WCSD SHARE CURRICULUM MATERIALS (FOR POSSIBLE ACTION)

Rochelle Proctor, SHARE Coordinator, shared the current WCSD definition, "Abstinence is postponing or waiting for sexual intercourse until you grow up, fall in love, and form a long-term, faithful, loving relationship." The definition used by the US Dept. of Health and Human Services reads, "Sexual abstinence is defined as refraining from all forms of sexual activity and genital contact such as vaginal, oral and anal sex." The definition from HIV.gov is "Abstinence means not having oral, vaginal, or anal sex. An abstinent person is someone who's never had sex or someone who's had sex but has decided not to continue having sex for some period of time. Abstinence is the only 100% effective way to prevent HIV, other sexually transmitted diseases (STDs), and pregnancy."

There was discussion among the members of key parts of each of the definitions. Concerns noted were; the definition needs to be more accurate and is too value laden, using the terms "love and grown-up," and using the terms anal, oral and vaginal for the elementary level.

Pastor Brooks shared a definition suggestion. Sexual abstinence is defined as refraining from all forms of sexual activity and genital contact such as vaginal, oral and anal sex. It is a choice that may be based on many reasons; personal, moral, medical, ethical, and/or religious to postpone sexual activity and genital contact until such time as one is able to enter into an adult, faithful, long-term relationship. Abstinence is the only 100% way to prevent HIV and other sexually transmitted diseases, infections and pregnancy.

On motion by Tiffany Hoffman, second by Lydia Delflorio, the SHARE Advisory Committee moved to change the second sentence of Pastor Brooks abstinence definition suggestion. The motion failed 3-4.

Public comment. Crystal M stated that, "abstinence is the only 100% way to prevent pregnancy, STD, HIV and it needs to be kept in the definition."

On motion by Kelly Roper, second by Dariah Scott, the SHARE Advisory Committee moved to change the definition of abstinence to read:

Sexual abstinence is defined as refraining from all forms of sexual activity and genital contact such as vaginal, oral and anal sex. An abstinent person is someone who has either never had sex or someone whos had sex but who has decided not to continue having sex

for a period of time. Abstinence is the only 100% effective way to prevent HIV, other sexually transimitted diseases or infections and pregnancy.

With reservation for the lower grade levels and the use of terms vaginal, oral and anal. (Yea Kelly Roper, Dariah Scott, Victoria Lokke, and Brent Brooks. Nay Lydia Delflorio, Claudia Bessette, and Tiffany Hoffman). Final Resolution: Motion Carries 4-3.

2.3 UPDATE ON THE TIMELINE FOR THE APPROVAL BY THE WCSD BOARD OF TRUSTEES OF THE REVISION OF BOARD POLICY 6140, SEXUALITY, HEALTH AND RESPONSIBILITY EDUCATION (FOR DISCUSSION ONLY)

Rochelle Proctor, SHARE Coordinator, Lisa Scurry, WCSD Policy Coordinator, and Deborah Biersdorff, WCSD Chief Academics Officer, presented the progress of the revision of Board Policy 6140, Sexuality Health and Responsibility Education, particularly related to obtaining approval by the Board of Trustees.

Ms. Scurry shared the Policy went before the BOT Policy meeting on May 1, 2018 and the BOT for preliminary approval on May 8, 2018. The policy is currently out for public review and the committee members were encouraged to submit any comments.

Ms. Biersdorff responded to questions from the SHARE Committee. The committee was concerned with some language that was changed after the Committee had made edits to the Policy. Questions were raised about, student permission to attend SHARE lessons being moved to Infinite Campus vs. the paper permission slip of the past. Questions were also raised around "opting out vs opting in" for SHARE participation. Ms. Proctor, SHARE Coordinator, clarified that parents would technically have to either check a yes or no on the student registration with the understanding that all families who marked no or failed to make a choice would be personally contacted by the school to discuss SHARE permission. Ms. Proctor also noted that the Parent Preview Nights would continue as well as schools notifying families of when the SHARE lessons would occur at their sites. Pastor Brooks stated his dissatisfaction with the change of language on page 3 of the policy. Originally it read, "...content" and district personnel suggested a change to "...concepts and topics." Committee discussion also focused on district wide curriculum vs site based curriculum. Ms. Proctor clarified that there would continue to be a district wide curriculum used for SHARE instruction.

Neil Rombardo, Chief Legal Counsel, stated the discussion did not fit the agenda item, Updates of the Time Line for the Approval of the Policy for the WCSD Board of Trustees, not the discussion of the policy.

2.4 UPDATE ON MEETING DATES OF THE WCSD SHARE ADVISORY COMMITTEE FOR THE 2018-2019 SCHOOL YEAR (FOR PRESENTATION ONLY)

Rochelle Proctor, SHARE Coordinator, presented the SHARE Committee Meeting Date schedule for the 2018-19 school year: October 10, 2018, January 16, 2019, March 13, 2019, and May 8, 2019.

3. CLOSING ITEMS

3.1 ANNOUNCEMENT OF NEXT MEETING

The next meeting date and location of the SHARE Advisory Committee is TBD.

3.2 PUBLIC COMMENT

Rayden Sisomphou, asked if the district had curriculum around gender or sexual identity.

Brooke Maylath, expressed her unhappiness with the progress of the WCSD SHARE Committee and the lack of LGBT inclusion in the SHARE curriculum.

3.3 ADJOURN MEETING

There being no more business, Chair Bessette adjourned the meeting at 7:07pm.



Responsible Office: Office of Academics

BOARD POLICY 61402.1

SEXUALITY, HEALTH, AND RESPONSIBILITY EDUCATION (S.H.A.R.E.)

PURPOSE

The Board of Trustees ("Board") endorses the need for a comprehensive approach to the education of human sexual health and reproduction that is applied consistently to students throughout the Washoe County School District ("District"). The District will provide students with a factual, comprehensive, abstinence-based instructional program to assist students in making informed choices and avoid behaviors that put them at risk in areas such as HIV/AIDS, and related sexually transmitted infections, and sexual responsibility.

POLICY

- 1. Guiding Principles
 - a. The focus of the District's Sexuality, Health, and Responsibility Education (SHARE) program is to assist students in making informed choices and avoid behaviors that put them at risk. The District's Sexuality, Health, and Responsibility Education ("SHARE") program has been developed to:
 - i. Be developmentally appropriate;
 - ii. Be medically accurate;
 - iii. Be culturally sensitive;
 - iv. Provide strategies to support all students, regardless of gender, race, disability, sexual orientation, or gender identity;
 - v. Be consistent and compliant with state and federal laws; and
 - vi. Provide a foundation of knowledge and skills related to human development, relationships, decision-making, <u>consent</u>, abstinence, contraceptives, and disease prevention.

- 2. Guiding Practices
 - a. The SHARE program shall be offered in grades 4-8 and in high school. In high school, the SHARE program shall be offered to students enrolled in a health or equivalent class.
 - b. At each grade level, the instructional program teaches developmentally appropriate, medically-accurate information that builds on the knowledge and skills that were taught in the previous grades.
 - c. Opportunities will be available to provide parents/guardians information on the comprehensive sexual health education provided to students, to include preview nights<u>and posting curriculum materials</u>, to the extent <u>possible</u>, to the District's website.
 - <u>d.</u> Parents/guardians shall be offered <u>multiple opportunities to either provide</u> <u>consent for their students(s) to participate in the District's the opportunity</u> to opt their child(ren) out of comprehensive sexual health education lessons or decline to do so, in accordance with state law.
 - i. On an annual basis, during the online student registration process, each parent/guardian of a student in grades 4-12 shall have the opportunity to review the posted curriculum and opt the student into or out of the SHARE program.
 - ii. During the school year, parents/guardians shall be notified by the school in advance of the start of the program. Such notification may be by telephone, email, or in writing.
 - Hill. If a student is opted out of the program, he/she will be excused from participation without any penalty.
 - ii.—The parent/guardian of each student, under 18 years of age, to whom instruction is offered, will first be furnished written notice that the instruction is being offered. A form will be provided for the signature of the parent or guardian of the pupil consenting to his/her participation. Upon receipt of written consent by the school, the student may participate. If the written consent of the parent/guardian is not received, the student will be excused from attendance without any penalty.
 - e. The subjects within the Sexuality, Health, and Responsibility Education (SHARE) program will only be taught by a teacher, counselor, or school nurse whose qualifications have been previously approved by the Board of Trustees.

- . In grades 4, 5 and 6, the program will be taught by a school counselor or certified teacher of the District who has received appropriate training in the subject area and is approved by the school principal and District's SHARE Coordinator.
- ii. In grades 7 and 8, the program will be taught by a science teacher, school counselor, or other certified teacher of the District who has received appropriate training in the subject area and is approved by the school principal and District's SHARE Coordinator.
- iii. In grades 9, 10, 11, or 12, the program will be taught by the health teacher or other certified teacher.
- d.f.Sexuality, Health, and Responsibility Education (S.H.A.R.E.) Advisory Committee
 - i. In accordance with state law, the <u>S.H.A.R.E. Advisory Committee</u> <u>shall review and advise the</u> Board of Trustees:-<u>will appoint an</u> advisory committee to:
 - Advise the Board concerning the content, <u>concepts and topics</u> <u>discussed of</u> and materials to be used in the Sexuality, Health, and Responsibility Education (SHARE) program; and
 - 2. To recommend <u>Regarding</u> the ages of the students who will participate in the program.
 - ii. The Board of Trustees shall have final approval of the Committee's recommendations concerning the content, of concepts, and topics discussed and materials to be used in the course of instruction.

DESIRED OUTCOMES

- 1. Through the creation of a Sexuality, Health, and Responsibility Education (SHARE) Program and Board Policy, the District seeks to help students:
 - a. Focus on health promotion and risk reduction within the context of the world in which students live;
 - b. Learn about the health and safety of the human reproductive system;
 - c. Understand the nature of Acquired Immunodeficiency Syndrome and Sexually Transmitted Infections to prevent, limit, and control the development of these diseases;
 - d. Promote abstinence and learn refusal skills to include, but not limited to:

- i. Knowing boundaries;
- ii. Recognizing consent or lack thereof; and
- iii. How to refuse or defuse a situation.
- d.e. Develop positive attitudes and healthy <u>consensual</u> relationships, in all life settings;
- e.f.Gain a positive view of sexuality and to provide them with developmentally medically accurate information about their sex lives now, and in the future;
- g. Learn strategies related to sex crime prevention.
- 2. Through adoption and implementation of the policy, the Board shall maintain an advisory committee for the purpose of complying with state law related to the S.H.A.R.E. program.
- 2.—Representatives from the SHARE Advisory Committee will monitor comprehensive sexual education issues on a regular basis to enable the appropriate implementation of the Policy.

IMPLEMENTATION GUIDELINES & ASSOCIATED DOCUMENTS

- 1. This policy reflects the goals of the District's Strategic Plan and aligns/complies with the governing documents of the District, to include:
 - a. Administrative Regulation 6142.1, Sexuality, Health, and Responsibility Education (SHARE)

b. Board Policy 9201, Bullying, Harassment and Discrimination Prohibited

- 2. _This policy complies with Nevada Revised Statutes (NRS) and Nevada Administrative Code (NAC), to include:
 - a. Chapter 389, Examinations, Courses, Standards and Diplomas, and specifically:
 - NRS 389.036, Establishment of course or unit of course of instruction concerning acquired immune deficiency syndrome, human reproductive system, related communicable diseases and sexual responsibility; appointment of advisory committee; notice to parent or guardian; consent of parent or guardian required; materials to be made available to parents or guardians of pupils.

REVIEW AND REPORTING

- 1. This document shall be reviewed as part of the bi-annual review and reporting process, following each regular session of the Nevada Legislature. The Board of Trustees shall receive notification of any required changes to the policy as well as an audit of the accompanying governing documents.
- 2. Administrative regulations, and/or other associated documents, will be developed as necessary to implement this policy.

REVISION HISTORY

Date	Revision	Modification
9/22/1992	1.0	Adopted
11/18/2014	2.0	Revised
4/11/2017	3.0	Revised to reflect membership on the committee in accordance with state law.